



## Class Teacher Vacancy

We are looking to recruit a passionate person who wants to make a difference to children's lives; someone who challenges themselves to keep on improving; a teacher who is committed to working hard and being part of a team.

Start date: 1<sup>st</sup> September 2021  
Contract: Temporary 1 Year - Full time

The teacher we are looking for will be able to fulfil the following:

- Have a comprehensive knowledge of the National Curriculum and be effective at planning, teaching and assessing to ensure that children make great academic progress.
- Be able to work effectively as a member of the team, have excellent interpersonal skills and consistently support the school values and approaches to a high standard.

Teachers at our school benefit from the following:

- A positive, warm and welcoming work environment
- Experienced colleagues to work alongside
- Bespoke training programmes from experienced staff and ongoing CPD

You will be joining a two-form entry school with an inclusive ethos and part of the consistently successful Northampton Primary Academy Trust. Weston Favell is an exciting place to work; we continue to strive to improve the attainment and progress of pupils within a creative and vibrant learning atmosphere.

**Application closing date: Friday 16<sup>th</sup> April**  
**Interviews: Friday 23<sup>rd</sup> April 2021**

In order to be successful in the shortlisting process, you will need to meet the 'Essential' requirements of the role as detailed in the Person Specification. The selection process will consist of an observation, an interview and a planning task and will assess your suitability to work with children. If you are shortlisted, we will take up any discrepancies or anomalies from the information provided, including references, at interview. The successful applicant will be required to apply for an enhanced DBS disclosure. We are committed to safeguarding and promoting the welfare of our children and expect all members of staff to share this commitment.

To be considered for the role please email your completed application form to [tina.cullen@wfps.org.uk](mailto:tina.cullen@wfps.org.uk)

We look forward to hearing from you.

Jill Ramshaw  
Headteacher

**Continued below: Job description, Person Specification**

**Attached: Application Form, NPAT GDPR Privacy Notice, NPAT Safeguarding and Child Protection Policy**



## Job Description

### Weston Favell CE Primary School

#### Class Teacher

The appointment is subject to the current conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and Class Teachers and other current legislation.

This job description may be amended at any time following discussion between the Headteacher and member of staff, and will be reviewed annually.

#### Areas of Responsibility and Key Tasks

##### a) Planning, Teaching and Class Management, to:

Teach allocated pupils by planning their teaching to achieve progression of learning through:

- identifying clear teaching objectives and specifying how they will be taught and assessed;
- setting tasks which challenge pupils and ensure high levels of interest;
- setting appropriate and demanding expectations;
- setting clear targets, building on prior attainment;
- identifying SEND or very able pupils and providing effective support and challenge for these learners;
- provide clear structures for lessons maintaining pace, motivation and challenge;
- make effective use of assessment and ensure coverage of programmes of study;
- ensure effective teaching and best use of available time;
- monitor and intervene to ensure sound learning and discipline
- use a variety of teaching methods to:
  - i. match approach to content, structure information, present a set of key ideas and use appropriate vocabulary;
  - ii. use effective questioning, listen carefully to pupils, give attention to errors and misconceptions;
  - iii. select appropriate learning resources and develop study skills through library, I.C.T. and other sources;
- ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
- evaluate their own teaching critically to improve effectiveness;

##### b) Monitoring, Assessment, Recording, Reporting - to:

- assess how well learning objectives have been achieved and use them to improve specific aspects of teaching;
- mark and monitor pupils' work and set targets for progress;
- assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving;
- prepare and present informative reports to parents.



**c) Technology Requirements – to:**

- Be a confident and effective user of technology in the classroom;
- Be willing to learn how to use Microsoft Teams to deliver blended learning.

**d) Other Professional Requirements - to:**

- have a working knowledge of teachers' professional duties and legal liabilities;
- operate at all times within the stated policies and practices of the school;
- establish effective working relationships and set a good example through their presentation and personal and professional conduct;
- endeavour to give every child the opportunity to reach their potential and meet high expectations;
- contribute to the corporate life of the school through effective participation in meetings and management systems necessary to coordinate the management of the school;
- take responsibility for their own professional development and duties in relation to school policies and practices;
- liaise effectively with parents and governors;
- take on any additional responsibilities which might from time to time be determined.



## Class Teacher Person Specification

Attributes	Essential	Desirable
<b>Qualifications/Training</b>		
Education	Qualified teacher status Good Honours Degree	
<b>Experience</b>		
Teaching & Learning	Successful classroom teaching experience within the primary phase.	
<b>Knowledge and Understanding</b>		
National Framework	Knowledge of the Education Acts and other relevant legislation.  Awareness of current developments in education and the implications of these.  An in-depth understanding of, and commitment to, the teacher standards.	
Learning and Teaching	Practical understanding of high quality learning and teaching strategies.  Understanding of the importance of personal, social and emotional aspects of learning.  Understanding of how to combine a creative, engaging curriculum with high expectations of standards.	
Standards	A track record of delivering high academic outcomes in the classroom.  Knowledge and understanding of evidence-informed strategies to raise standards and progress.	Engagement in research.
National Curriculum	First-hand experience of planning, assessing the National Curriculum.	
Technology	Competent use of technology for planning and assessment. A track record of using technology within teaching to enhance learning and outcomes. Knowledge of the coding curriculum.	Experience of using Office 365
Church School	Awareness of Christian values and how they are reflected in a church school	Previous experience of working in a church school



Parents and Community	Understanding of the role which can be played by parents and the community as a whole in raising standards.  Experience of working directly with parents and others to raise standards and involvement with the wider and local community.	
<b>Skills</b>		
Relationships	Ability to establish and develop effective relationships within the school community, including: <ul style="list-style-type: none"> <li>• Teaching Colleagues</li> <li>• Support Staff</li> <li>• Governors/Trust Directors</li> <li>• Parents</li> </ul>	Ability to manage difficult conversations and experience of working cohesively and contributing towards building a team ethos.
Interpersonal and communication skills	Ability to communicate effectively in writing and orally.  Prompt completer of tasks.  Flexible and approachable.  Resilient under pressure.  Able to deal sensitively with people and resolve conflicts.  Positive and energetic approach to work.	
<b>Attitudes</b>		
Personal	An energetic approach to the role and responsibilities.  Demonstration of a growth mindset.	