

Gender Pay Gap Report – Northampton Primary Academy Trust (NPAT) 2017-18

In April 2017, the Government introduced new gender pay gap legislation in line with the Equalities Act 2010. The legislation requires all employers with 250 or more employees to measure and report on the gender pay gap in their organisation.

NPAT is a public sector body and the snapshot date for relevant employees was 31st March 2017.

This report covers employees in the following NPAT Schools:-

- Abington Vale Primary School
- Ecton Brook Primary School
- Headlands Primary School
- Lings Primary School
- Rectory Farm Primary School
- Simon De Senlis Primary School

It excludes employees in East Hunsbury School as they were not part of NPAT as of the first snapshot date of 31st March 2017. They will, however need to be included in next year's report and in any subsequent reports which we are required to publish by 30th March each year. This will also apply to any further schools who join NPAT.

For the purpose of the Regulations, the definition of an employee includes anyone based in Great Britain and employed under a contract of employment, a contract of apprenticeship or a contract personally to do work. This is a relative broad definition and is likely to include workers on zero-hours contracts.

The Regulations require NPAT to report on the 6 specific categories as detailed below :-

1. The difference in the mean pay of full pay men and women expressed as a percentage
2. The difference in median pay of full pay men and women expressed as a percentage
3. The difference in mean bonus pay of full pay men and women expressed as a percentage
4. The difference in median bonus pay of men and women expressed as a percentage
5. The proportion on men and women who received bonus pay
6. The proportion of full pay men and women in each of four quartile bands

The Trust did not pay any bonus payments over the period 1st April 2016 – 31st March 2017 and therefore there is no requirement to report on measures 3, 4 and 5 above.

In relation to the other areas, all data was captured from existing HR/Payroll records as of the snapshot date of 31st March 2017. The data is based on a total of 353 members of staff split between 332 females and 21 males.

Mean Gender Pay Gap

Male	21	£20.14	The mean gender pay gap is therefore 35.6% Female staff on average across NPAT earn around 1/3 less than their male counterparts
Female	332	£12.96	

Median Gender Pay Gap

Male	£16.66	The median gender pay gap is 47.1%
Female	£8.81	

Quartile Pay Band Gender Information

Quartile	Total workforce	Male No.	Male % of workforce	Male Mean Pay	Female No.	Female % of workforce	Female Mean pay	Mean Pay Gap
Lower A	89	3	3.37	£7.66	86	96.63	£7.76	1.2%
B	88	2	2.27	£8.43	86	97.73	£8.34	1%
C	88	6	6.82	£12.71	82	93.18	£12.70	0%
Upper D	88	10	11.36	£30.68	78	88.64	£24.07	21%

FURTHER ANALYSIS

Support staff posts (233)

Male	8	£8.98	The mean gender pay gap is 2.2%
Female	225	£8.78	

Teaching staff posts including Unqualified, MPS and UPS (99)

Male	7	18.78	The mean gender pay gap is -1.8%
Female	92	20.25	

Senior Leadership roles within the Schools and central team (21)

Male	6	£36.59	The mean gender pay gap is 15.6%
Female	15	£30.87	

Narrative for NPAT

NPAT operates as an equal opportunities employer adhering to the principles underpinning equality of opportunity covered by the Equality Act (2010). All employees are treated equally regardless of sex, race, religion or belief, age, marriage or civil partnership, pregnancy/maternity, sexual orientation, gender reassignment or disability.

In addition, all employees are given equal treatment and pay, regardless of gender, in the terms and conditions of their employment contract if they are employed to do :-

- 'Like work' – Work that is the same or broadly similar
- Work found to be of equal value in terms of effort, skill or decision making
- Work rated as equivalent under a job evaluation scheme

All posts advertised in NPAT Schools are aligned to nationally agreed pay scales with our male and female staff being paid within the same pay band for the same job role. NPAT is therefore confident that the gender pay gap identified does not stem from paying men and women differently for the same or equivalent work.

Working with both the public sector and specifically education, it is very common for a high proportion of the workforce to be female. NPAT has a 6% male workforce and 94% female.

The overall published UK gender pay gap is 18.4%. NPAT's is 35.6% representing that on average across NPAT, women earn approximately one third less than their male counterparts. However it is recognised in education that:

- More women apply to work in the sector due to attractive working patterns i.e. part time and term time contracts to work around caring responsibilities
- Part time work can be less highly paid
- Many female returners to employment apply to the public sector
- Female staff are more likely to have career breaks and may not progress into senior leadership roles

From the data analysis, there are positive signs that there are very small pay gaps within the support (2.2%) and teaching staff (-1.8%). The Trust recognises, however that the area of concern lies with the gender pay gap at senior leadership level with the Schools. Although this is significantly higher at 15.6%, further analysis would suggest that this reflects workforce composition as opposed to pay inequalities.

Moving forward, as an action plan NPAT should monitor this data on an ongoing basis as growth and change within the Trust may well alter the data by the next reporting date.

In addition, NPAT will review the following to promote gender diversity in all areas of it's workforce including:

- The proportion of men and women applying for jobs and being recruited
- The proportion of men and women applying for and obtaining promotions
- The proportion of men and women leaving NPAT and their reasons for leaving
- The number of men and women in each role and pay band (support staff) and in Teacher Main Scale Vs Leadership posts
- The take up of flexible working arrangements by gender and level within NPAT
- The proportion of men and women who return to their original job after a period of maternity or other parental leave

NPAT has also recently launched an Ambition Leadership Development programme for those aspiring to senior leadership to enable equal access to all staff.

This report and it's data provides an excellent baseline for NPAT to use as a comparison in future years to identify any trends or patterns and whether the actions identified are having an impact.